

Fayette R-III

Daly Elementary- Kindergarten Curriculum Guide for ELA

Fayette R-III Mission: To educate all students to be ethical, successful citizens.

The Kindergarten Learning Goals are based on the Missouri Learning Standards. The Missouri Learning Standards define the knowledge and skills students need to succeed in college, other postsecondary training and careers. This document is designed to make clear what each child should know and be able to do by the end of Kindergarten.

Course Description: In this course students grow emotionally, socially, physically, and intellectually as they explore the world of reading, writing, speaking, and listening. Students engage in activities which foster excitement for language learning. Course work includes practicing reading behaviors, making connections between print and meaning, letters and sounds, and identifying and extending patterns found in written and spoken language. The course introduces students to constructing meaning from and responding to oral communication and reading selections, and expressing ideas and opinions to others through speaking, emergent writing, and drawings.

Course Rationale: The Fayette R-III English Language Arts program is the foundation upon which all other learning takes place. Communication skills are central to both cognitive and social development. Listening, speaking, reading, and writing are skills students need to help them solve problems, make decisions, interpret information and communicate their ideas to others. Fayette R-III schools will provide a balanced program of listening, speaking, reading and writing that emphasizes not only the understanding and appreciation of language and literature, but also the application of communication skills to the world and the workplace

ELA Student Learning Goals	Standard Alignment
Students can print and recognize upper- and lower case letters.	LK1a, RFK1d CA1, 1.5, 1.6
Students can recognize the relationship between letters, sounds, syllables and spoken words.	RFK2a-e, LK2c-d CA1, 1.5, 1.6
Students can demonstrate understanding of punctuation and capitalization in communication.	LK2a-b CA1, 1.5, 1.6
Students can use knowledge of the structure and context of words to acquire, clarify and appropriately use vocabulary.	LK4 CA1, 1.5, 1.6
Students can demonstrate understanding of the organization and basic features of print.	RFK1a-c CA2, CA3, 1.5, 1.6
Students can use word analysis and decoding skills to become successful readers.	RFK3a-d CA2, CA3, 1.5, 1.6
Students can read text with common sight words, ask and answer questions about key details, identify main topics, and retell stories.	RFK4, RLK1, RLK2, RIK1, RIK2 CA2, CA3, 1.5, 1.6
Students can use drawings and words to share opinions, tell a story and give information about a topic.	WK1, WK2, WK3 CA4, 1.5, 1.6

Resources:

FUNdations

Writing through the Year Units of Instruction

Houghton Mifflin Core Reading Series

Literacy by Design and A-Z leveled readers

Assessments:

DRA2

Common Grade Level Assessments

AIMS Web