

Daly Elementary School

"Whatever it is, Together we can!"



2023-2024 Student /Parent Handbook

704 Lucky St.

Fayette, MO 65248

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www.fayette.k12.mo.us

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This school handbook is subject to change during the school year as policies and statutes are updated.

Daly Elementary Staff

<p><u>Principal</u> Samie Hill</p> <p><u>Secretaries</u> Emily Doolin Lisa Gebhardt</p> <p><u>Counselor</u> Cassidy Spaeder</p> <p><u>Librarian</u> Elisha Stroupe</p> <p><u>Nurse</u> Kelly Beeler</p> <p><u>Custodial Support</u> Blakemore Cleaning</p> <p><u>Paraprofessionals</u> Hope Ashby Mallory Gose Melisa Felten Martha Kaylor David Maxfield Amanda Owen Elizabeth Paszt Lisa Schoephoerster</p>	<p><u>Early Childhood</u> Michele Belcher Destiney Rice</p> <p><u>Kindergarten</u> Amy Busker Susan Craig Ava Valencia</p> <p><u>First Grade</u> Stacie Beaman Therese Stevens Regan Young</p> <p><u>Second Grade</u> Kylie Hedges Halee Holcomb Carrie Oakley</p> <p><u>Third Grade</u> Chrissy Byrd Mary Dezner Adrian Stumbaugh</p> <p><u>Fourth Grade</u> Teresa Bishop Abigail Innes Thad Requet</p> <p><u>Fifth Grade</u> Wayne Duren Andy Oeth Morgan Kaune</p>	<p><u>5th Grade Band</u> Elizabeth Betts Lisa Dobbs</p> <p><u>Art</u> Chara Kee</p> <p><u>Music</u> Vanessa Miner</p> <p><u>P.E.</u> Stacy Menees</p> <p><u>Special Services</u> Melissa Duren-Director Micah Brimer Stephanie Friebe</p> <p><u>Title I – Reading</u> Brandy Wells Nancee Gladden</p> <p><u>Focus Room</u> Kim Eaton</p> <p><u>Food Service</u> Paula Volkmann- Director Tamila Beeler Judy Busker Dale Davis Vicki Gasman Susan McBain Marilyn Roman Colette Thies Colleen Wies</p> <p><u>Parents as Teachers</u> Kristin Himmelmann</p>
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FAYETTE R-III | 2023-2024 CALENDAR

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

15 New Teacher Orientation
 16-18 Staff PD/Work Days
 22 – First Day of School

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3 Teacher Workday
 4 School Resumes
 15 M.L.K. Jr. Day

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day
 11 Staff PD
 15 1st Quarter Midterm

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

2 3rd Quarter Midterm
 12 School in Session
 16 1:30-7:30 P/T Conference
 19 President's Day
 26 Staff PD

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 Staff PD
 13 End of 1st Quarter
 23 1:30-7:30 P/T Conference

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8 End of 3rd Quarter
 11 Staff PD
 25 School in Session
 29-4/1 Spring Break

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 Veteran's Day Assembly
 13 Staff PD
 17 2nd Quarter Midterm
 20 School in Session
 22-24 Thanksgiving Break

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Spring Break
 12 4th Quarter Midterm
 15 Staff PD

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 Staff PD
 18 School in Session
 21 End of 2nd Quarter
 • Release – 12:03
 22 Begin Winter Break

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6 Staff PD
 19 Graduation
 20 School in Session
 22 Last Day of School
 • Release at 12:03
 End of 4th Quarter
 May 30 – June 21 Summer School

- Weather Makeup Days 1-3 are built into the calendar.
- AMI Days (Virtual Days) may also be used during inclement weather.
- Additional Possible Makeup Days: 12/4, 1/8, 1/29, 2/5, 3/5, 3/18

Board Approved February 15, 2023

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

21 Last Day of Summer School

FAYETTE R-III SCHOOL BOARD OF EDUCATION

Mr. Skip Vandelight	President
Mr. Matt Hudson	Vice President
Mr. Aaron Bentley	Member
Mrs. Kristen Gibbs	Member
Mr. John Stroupe	Member
Mrs. Shauna Young	Member
Mrs. Sarah Wies	Member

FAYETTE R-III DISTRICT ADMINISTRATION

Mr. Brent Doolin	Superintendent
Mr. Ross Dobson	High School Principal
Mrs. Abby Arnette	Middle School Principal
Mrs. Samie Hill	Elementary Principal
Mrs. Melissa Duren	Director of Student Services
Mrs. Cheri Huster	Director of Curriculum
Mr. Mike James	Athletic Director
Mr. Gary Beeler	Transportation Director / Maintenance
Mrs. Paula Volkmann	Food Services Director



Fayette R-III School District Vision

Our vision is to ensure that all students are given the necessary means to be prepared for and successful in their next academic challenge.

Fayette R-III School District Mission

Our mission is to educate all students to be ethical, successful citizens.

Daly Elementary Vision

The goal of Daly Elementary School is excellence in academics and character for all students. We strive for every child to reach grade-level or above on district and state academic requirements. Students transitioning from Daly Elementary School will be prepared for a rigorous middle school curriculum.

Daly Elementary Mission

The mission of Daly Elementary is to provide a foundation which equips all students with the essential skills for learning.

DES School Hours

School Hours: 7:50 a.m. – 3:30 p.m.

Office Hours: 7:30 a.m. – 4:00 p.m.

For announcements about late start/school cancellations, please refer to the following outlets of information: KOMU, KMIZ, and/or Falcon Alerts.

Hours of Supervision

Students coming to school before 7:30 a.m. are not supervised by school personnel. As students arrive after 7:30 a.m., they must come into the building and go directly to the gym. If they are eating breakfast, they are to leave their belongings in the gym and head straight to the cafeteria. *Please note on late start days, breakfast is not served.* After school is dismissed, students must leave the school grounds and go directly home, or to their designated locations.

Arrivals

Students may begin arriving at 7:30 a.m. and 9:30 a.m. on late start days. It is the parents' responsibility to see that their child does not arrive at school before the entry time unattended. Parents dropping off students should proceed to the back parking lot on Spring Street and are to enter Daly from the back parking lot (Spring Street) using the middle set of doors.

Change of Procedure

Parents/Guardians are asked to **send a note if a child is to do something other than his/her normal routine.** We need to know where your child is going, how they will get there, whom they are going with, etc. Because we want our students to be safe, we will not deviate from the normal routine without written or verbal consent. **Please call our school office**

BEFORE 2:45 p.m. to ensure that we can deliver a timely message to your student.

If your student is going to be absent for the day, we ask that you please notify our school office so that we can let our teachers know and arrange for any work that is to be picked up.

Late Start

On inclement weather days, the Fayette R-III School District will enact a late start to ensure students can arrive safely to school. On late start days, the buses will run 2 hours behind normal pick-up times. Students who arrive by car or walk may not enter the building until 9:30 a.m. The doors for buses will open at 9:30 a.m. and classroom learning will begin at 10:00 a.m. The school day will end at 3:30 p.m. Students are not supervised after 3:30 p.m. Breakfast will not be served on late start days, and there will be no morning preschool.

Walking Students

Students are welcome to walk, ride their bicycles to school, or to ride in a car to school. Students are asked not to arrive before 7:30 a.m. and are to leave immediately following school dismissal. The city of Fayette has an ordinance which closes Spring Street one half hour before and one half hour after school. **Under no circumstances are students to walk or ride their bicycles on Lucky Street.** Students walking or riding bikes are to enter and leave Daly by the back doors. Students are only able to travel to the high school with an adult after the school day has ended. Bicycles are to be parked in the bike rack provided at the rear of the building and may not be used again until school is dismissed. We urge all parent(s) to plan and practice a route for their children.

Students must cross only at the designated crosswalks. Students who ride in a car should have the driver drop them off at the southeast door of Daly Elementary School. Students not riding a bus should be picked up in the back parking lot. Drivers are urged to use caution when driving around the school.

Restricted Pick Up

Students can only be picked up from school by those assigned by the custodial parent. The office must be notified of individuals who are not to pick up a student from school. Any legal documentation that pertains to restricted contact must be copied and included with the written notice.

Students Who Walk or Ride Bicycles to and from Daly and Clark

Students who walk to and from Daly need to use Spring Street since it is closed to traffic from 7:00 to 8:00 A.M., and from 2:45 to 3:30 P.M. Students need to arrive between 7:30 and 7:45 A.M. Bicycles must be parked in the bike racks provided in the back parking lot.

Bus Students (See board policy JFCC)

The Fayette School District operates school buses to bring students to school. Bus transportation is for rural students and includes designated bus stops. The town of Armstrong will have designated pick-up times/locations. The bus schedules are drawn up to meet the needs of the majority of the students involved. If you are not certain of the bus schedule in your area, check with Transportation Director, Gary Beeler at the bus barn (660-248-3205).

The buses load in front of each school. Students are to remain on the sidewalk until the bus they ride has completely stopped moving. Loading should be in an orderly fashion. Do not walk between buses at any time.

Disciplinary action for infractions occurring on the bus will follow the back of the bus ticket referral form, which follows:

Step 1. Bus driver offers verbal directives for inappropriate behaviors.

Step 2. Bus driver takes corrective action by assigning seats.

Step 3. Bus driver generates a Bus Conduct Report producing corrective action by a building administrator.

- a. **1st conduct report – Principal gives verbal directives with parent contact and bus letter.**
- b. **2nd conduct report – Principal gives verbal directives with one-day suspension from bus riding privilege.**
- c. **3rd conduct report – one to three-day suspension from bus riding privilege.**
- d. **4th conduct report – five-day suspension from bus riding privilege.**
- e. **5th conduct report – ten-day suspension from bus riding privilege.**
- f. **Future conduct reports – ten-day suspension from bus riding privilege.**
- g. **Severe behaviors (fighting, bullying, aggressive behavior towards other passengers or the bus driver) results in a minimum 10-day suspension and potential revocation of bus riding privileges.**

Parents/Guardians will be required to determine one pickup and one drop-off point for their respective children. Calls to building secretaries or notes changing pickup/drop-off points will not be accepted.

Students are not permitted to ride home with other students on a bus for birthday parties, sleepovers, etc. These arrangements should be made between families so that proper pick-up after school can take place.

Tardies

A child who is not in the classroom by 7:50 a.m. is considered tardy and must report to the school office before being admitted to class. **A parent/guardian MUST sign in the student if he/she arrives after the start of our school day in order to verify their tardiness.** Since school is a child's place of business, we strongly encourage the habit of punctuality and regular attendance. Habitual tardiness/unexcused absences will be considered cause for disciplinary action by the school and may include a report to juvenile authorities.

Attendance

Missouri law states that every parent(s), guardian, or other person having custody or control of a child between the ages of 7 and 16 years shall cause the child to attend school regularly. This may include public, private, parochial, parish, or home school. The child may not attend less than the entire school term of the school which the child attends.

Regular attendance is very important to all students who wish to do their best work in school. Those students who do not attend regularly find it difficult to keep up with regular class assignments. Although students with excused absences are allowed to do make-up work, it is very difficult, if not impossible, for students to make up material brought out in class discussions. This fact alone is enough to indicate the importance of regular attendance.

1. When students are absent from school, it is the responsibility of the parent/guardian to notify the school when the student is absent.

2. The following absences will be excused and will NOT count against the student for grades and all assignments may be made up:
 - a. Any doctor, clinic, or hospital signed absence
 - b. Required religious observances
 - c. Reasonable absence due to death in the immediate family. Immediate family is defined as parent or step parent, brother or sister, step brother, or step sister, and/or grandparent
 - d. Any other absence deemed excused by the administrator and/or attendance committee

Please note: Any above written documentation must be given to the school within a 48 hour (2 day) period of the absence or the absence will not be excused.

3. Students will be given one day to make up assignments for every day of excused absence. Students with unexcused absences will receive a 0% for daily work for any unexcused days. The responsibility for securing and doing any missed assignment(s) lies with the student. If a student knows in advance that he/she will be absent, he/she is responsible for obtaining assignments in advance.
4. Tests or long range out of class assignments will be due on the day the student returns to school if the test or project was announced before the absence. Other make-up tests will be arranged with the teacher.
5. Each teacher will keep accurate attendance and tardy records and absentees will be turned in to the office.

Students who are brought to school, ride a bike, or walk are to use Spring Street and are to enter Daly from the back parking lot (Spring Street) using the middle set of doors.

If the student is unable to participate in an activity due to an ailment, the attending physician needs to send a note to the school through the parents.

Attendance Procedures (See board policy JED)

1. Upon three (3) days of absence from school in a semester, a letter will be mailed to the student's home address announcing that an attendance problem is developing.
2. Upon five (5) days of absence from school in a semester, a letter will be mailed to the student's home address announcing that an attendance problem is developing. The District considers five (5) days of absence to be excessive unless unusual circumstances exist.
3. Upon seven (7) days of absence from school in a semester, a letter will be mailed to the student's home address.
4. Upon nine (9) days of absence from school in a semester, a letter will be mailed to the student's home address announcing that an attendance problem is evident and the referral process begins.
5. Referral process: May include one or more of the following items:
 - a. Referral to the appropriate supporting agency- Howard County Juvenile Office
 - b. Referral for possible retention

Legal Note: Fayette School District considers the building principal of each school as the attendance officer and legal agent of that school in charge of attendance.

We do understand that there are times when an absence occurs due to appointments that cannot be made at any other time. Students that are absent during the day are responsible for any work they may have missed during that time.

Pre-Arranged Absences

Students who want to accompany their parent(s) on a trip must request permission from the principal's office one week in advance of the departure date. Your student's classroom teacher will need to be notified. It is the student's responsibility to complete any assignments missed due to an absence.

Attendance of Daly School Sponsored Activities

Daly sponsored activities such as field trips are not absences for those who attend the activity. Those that do not attend the school sponsored activity are absent from school.

The building Principal may change the attendance record at his/her discretion for the student due to the situation.

Falcon Alerts

The Fayette District encourages parents to sign up for Falcon Alerts for important information about our district. The alert is sent as a text message directly to your mobile phone. To register your phone, please go to www.fayette.k12.mo.us and scroll down to the right hand side of the page to find the “sign up for text alerts” icon Click and enroll for emergency information, school closings, late starts and school event reminders. Falcon Alerts is a free service sponsored by Commercial Trust Co.

Lost and Found

Articles such as books, textbooks, clothing, etc., which are found should be turned into the lost and found box located in the band instrument room at Clark Middle School. Students are encouraged to label all clothing, books, textbooks, and personal articles.

Visitors

All visitors to our school must check in to the school office and sign in. **A visitor’s pass must be worn at all times while in the building.** We welcome and encourage your visits, but please check in to the office first. To protect the school’s learning environment, we ask that students are not pulled out of class so that we can ensure optimal learning each day.

Classroom Parties

Daly Elementary has two parties during the school year: one during the fall and Valentine’s day. Invitations to outside of school birthday parties will not be distributed unless invitations are made for all students of your child’s classroom. Throughout the school year, as Falcon Heads are collected for good behavior, students will participate in school-wide celebrations. Falcon Heads are small tickets that classrooms earn for exhibiting our school-wide expectations. We fill up a 100’s chart and when that is full, we celebrate their achievements!

Leaving School

Students are not allowed to leave the school campus during school hours for any reason without the knowledge and consent of the school office. Permission to leave the school grounds will only be granted upon the written or verbal request from the student’s parent/guardian. Phone requests to allow the child to leave will only be accepted when school personnel can assure the identity of the caller.

Meals

Daly Elementary provides breakfast and lunch at school. Breakfast is served from 7:30 a.m. to 7:50 a.m. Meals can be paid for by the day, week, month, or entire school year. Checks should be made payable to Daly Elementary School. Meals and milk purchases must be paid in advance. No food or drink should be eaten outside the cafeteria except under the supervision and with the permission of a teacher. Students may bring their lunch to school but they must eat it in the cafeteria. Students should be careful with their food and milk and help to keep the cafeteria clean and pleasant. Cafeteria behavior should exemplify good manners. Behaviors such as running, shouting, messiness, throwing food, etc., are not acceptable and will result in disciplinary action. In an effort to promote an enjoyable and relaxed dining atmosphere, students are asked to comply with all cafeteria expectations. Students must demonstrate respect for all staff members/lunchroom supervisors/cafeteria workers. Students are responsible for the cleanliness of their table area.

It is preferred that student’s lunch accounts always have a positive balance in their accounts. If the account falls below -\$5.00, then a notification will be mailed home informing parents of the charges owed. After the account reaches -\$25.00, lunches will continue to be served to your student, but a payment plan must be established through the Daly/Clark office. If the balance reaches -75.00, the account will be turned over for collections.

Due to DESE regulations, any student that has a milk allergy or milk sensitivity is required to have a note from a physician or parent/guardian to substitute out a soy milk carton for the regular milk. If you have any questions, contact the food services director at pvolkmann@fayetteschool.org.

Guidance and Counseling

A counselor is available to all Fayette School students. The strength of the guidance and counseling program can be measured by the amount of involvement the counselor has with students, parents, and teachers. The counselor is the person you can contact about academic or social questions and concerns. Among the services provided by the counselor are:

1. Individual parent(s) conferences
2. Student conferences
3. Individual, small and large group counseling sessions.
4. Orientation of new students
5. Conduct staffing for student placement
6. Individual and group testing
7. Contact person in arranging parent(s)-teacher conferences
8. Career Guidance and Exploration

Library Media Center

The LMC is open from 7:30 a.m. – 3:30 p.m. throughout the school year. Daily students visit the library during library special classes or scheduled times. Students may visit the library individually to return and check out new books with their teacher's permission. Individual students must sign in at the LMC desk.

Kindergarten through second grade (1st quarter) students may check out one book for a period of one week. Second grade (2nd quarter) through fifth grade students may check out two books for a period of two weeks. Overdue book slips will be sent home in Friday folders. Books that are overdue by one month or more will be considered lost. Lost or damaged books will be billed to the student. Any lost books returned in good condition within one year of payment, will have this payment refunded.

Computer Services

Any misuse of the hardware, software, or any service provided for in the computer lab will result in the loss of computer privileges.

Acceptable Use Policy for Fayette R-III Schools Technological Resources Terms and Conditions

The purpose of the Fayette R-III School District's Internet access and other technological resources is to support and enhance learning and teaching by providing students and faculty with the tools necessary to participate in the type of educational activities which will both prepare students for entry into the increasingly complex environment they will enter in the workforces and will ensure that teachers and other staff have access to the latest in research materials.

Because of the far-reaching implications of these resources, parameters must be set to assure that activities which are not appropriate to the learning environment do not take place. Internet access is coordinated through a complex association of government agencies, and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. The signatures on this contract are binding and indicate that the parties who have signed have read the terms and conditions carefully and understand their significance. The Fayette School District is in compliance with the Children's Internet Protection Act by enforcing a policy of Internet safety that includes the use of filtering or blocking technology.

Acceptable uses of the Internet and other technological resources are activities resulting from specific tasks and assignments that support learning and teaching; promote the district's goals and objectives; and advance the mission of the district. General school rules for behavior and communications apply.

Unacceptable uses include, but are not limited to, those which knowingly or carelessly: violate the rights of privacy of others; violate copyright law or material protected by trade secret; plagiarize; spread, create, or upload computer viruses; contain threatening or harassing material; employ the network for commercial purposes; deliberately attempt to degrade or

disrupt system performance; execute any form of network monitoring which intercepts data not intended for that person; unauthorized attempts to circumvent data protection schemes or uncover security loopholes; attempt or cause a breach of system security; access email, chat rooms or newsgroups without specific authorization from the supervising teacher; and locate, receive, store or print files or messages that are profane, obscene or that use language that is offensive or degrading to others. Users will not disrupt system performance and use by others by changing the settings and adjustments of computers. Users will not use the school's equipment or computers for file sharing activities across the Internet.

Students and all other users of the district's technological resources are responsible for respecting and adhering to local, state, federal and international laws governing usage of the available technology. Any attempt to violate the provisions of the district's rules and regulations governing usage may result in revocation of user privileges, suspension, or other disciplinary action appropriate to the circumstances and as they apply to the district discipline code consequences. Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly.

Users are expected to abide by generally accepted rules of network etiquette. These include, but are not limited to: use appropriate language; use secure passwords that are kept private; do not reveal personal address or phone numbers of students or colleagues; do not use someone else's account; do not use for non-school related activities; do not make unauthorized copies of commercial software; and all communications and information accessible via the network should be assumed to be private property. Users will be responsible for any actions occurring under their personal login/password.

Chromebooks/Acceptable Use Agreements

By using or taking possession of a Chromebook/iPad owned by Fayette R-III Schools, a user and their parents/guardians are agreeing to comply with the Use Agreement found on the One2One Risk Solutions Website and the Technology Use Policy EHB. Students and their parents/guardians must either purchase the insurance or waive the insurance and submit their response through this website each year. Failure to do so will result in the student not being allowed access to district technologies.

Disaster Drills

The Fayette R-III Schools will perform disaster drills so as to prepare students and staff in the actions that need to be taken. A drill is performed each month. These drills include: fire, tornado, earthquake and intruder. These procedures will be discussed by each teacher and a copy of the procedures will be posted in each classroom.

Emergency Procedures

Student Procedures - Fire

1. The fire alarm will consist of a loud intermittent ringing from the bells.
2. Upon hearing the bells, students should follow these directions:
 - a. Walk (no running) in an orderly manner to the designated fire exit for your room. The teacher will follow the last student from the room.
 - b. If your exit area is blocked, proceed to the nearest exit and locate your teacher immediately after you have cleared the building.
 - c. Students are to leave all books and project materials in the classroom.
 - d. If a room door is blocked by fire, the teacher will open a window for the safe exit of all students. This procedure will be followed only in an extreme emergency.
 - e. Should a fire or a drill occur during the lunch period, students will exit the doors of the cafeteria and proceed to assigned areas.
3. Following a fire drill, teachers will notify students of the all-clear signal. Students are to return to their classroom and resume work.

Student Procedures - Tornado

1. The alarm signal for a tornado drill will be a long continuously ringing bell or an announcement over the intercom.
2. Upon hearing this signal, students should respond in the following manner:
 - a. CMS students should move to the designated location and follow directions given by the classroom teacher.
 - b. Your students should line up as close to a solid wall as possible, facing the wall, placing your head down, touching your knees. Place your arms around your head to protect this portion of your body. If you have a hardback notebook with you, hold it over your head for protection.
 - c. Remain in this position until the all-clear signal is given. At this time, teachers will instruct students to return to the classroom and resume lessons.
3. Everyone should stay clear of entrances, doorways, windows, and glassed-in areas.
4. If the threat of a tornado occurs, students will come into the building from outdoors and cover in the hallways. Students should not, under any circumstances, remain outdoors.
5. Emergency first aid will be administered by specially designated individuals in the building.

In case a tornado “warning” is in effect at the close of school, buses will wait until the “all clear” before departure. This procedure does not apply when there is a tornado or severe weather “watch”. Parent(s) should use their own judgment concerning picking up their children under these circumstances. Students and teachers at school will follow emergency tornado procedures.

Student Procedures - Earthquake

Inside or outside, when a major earthquake occurs, take action at the first indication of ground shaking.

1. **If inside, stay inside.**
In the classroom or offices, **move away** from windows, shelves, and heavy objects and furniture that may fall. **Take cover** under a table, desk or counter. If a “shelter” is not available, move to an **INSIDE WALL** corner, turn away from windows, kneel alongside a wall, bend head close to knees, cover sides of head with elbows, and clasp hands firmly behind neck. If notebooks or jackets are handy, hold these over the head for added protection from flying glass and debris. In halls, stairways, or other areas where no cover is available, follow the above advice. In the library, immediately move away from bookshelves and take appropriate cover.
2. **If outside, stay outside.**
In fields or en-route to and from school, move to a space, away from buildings, and overhead power lines. Lie down or crouch low to the ground (legs will not be steady). **On the school bus, remain on the bus.** Remain in your seat and hold on. (Note: bus drivers should be instructed to stop buses away from power lines, bridges, overpasses, and buildings).
3. **Students will remain at school until it is considered safe for students to be released.**

Character at Daly Elementary

Character education goes along with building a Professional Learning Community and Positive Behavior Supports through a focus on developing good character traits or virtues in our students. Monthly character traits are taught in classrooms throughout the building. The goal is to assure that all students, on transitioning from DES, will have developed a keen sense of personal and civic responsibility. Character traits are taught by both word and deed. The aim of Daly Elementary School is to use these as tools to build a better world for children.

August/September: Respect
October: Responsibility
November: Compassion
December: Cooperation
January: Integrity
February: Honesty
March: Trustworthiness
April: Pride
May: Self-Discipline

Daly Elementary Leadership Council and Ambassadors

Seeing students embrace leadership is making our school a better place for learning. We established leadership positions in the fall of 2014 as a way to broaden our school pride with our students. Research tells us that by being connected to a purpose produces increased results in academic achievement and behavior. Our leadership positions are for students in grades 3rd-5th. Students in these three grades have the opportunity to apply for various positions around the school building. Our leadership ambassadors are students in 4th and 5th grade. The leadership ambassadors help with planning our Falcon head parties and assist with Falcon Fest, which is our monthly character and recognition assemblies. The leadership ambassadors also assist with school-wide functions such as Grandparent's Day, VIP breakfast, and various school functions.

Falcon Fest

Falcon Fest is our monthly recognition assembly where we recognize our students for exhibiting the character trait for the month and academic achievement. Our special teachers (art, library, music, PE, technology) also award students for their hard work and achievement in their classes. Falcon Fest is typically held on the last Friday of the month. Our staff leadership team decides on what academic award will be given each month. We encourage our students to have Falcon spirit each Friday of the month by wearing black, gold, or their Falcon Fest shirt.

Olweus Bully Prevention Program

Olweus (pronounced OL-VAY-us) is the bully prevention program that we utilize at Daly Elementary School. The developer, Dr. Dan Olweus of Norway, has researched for over 35 years and his program has been implemented throughout the world. Our students become familiar with this program through weekly lessons that address many situations that can arise. As a school staff, we work diligently to maintain an environment where every child feels safe each day.

Virtual School Program

Students who have been enrolled full time in a public or charter school for at least one semester immediately prior, may enroll part-time or full-time in the Missouri Course Access and Virtual School Program (MOCAP). Enrollment will be approved by Fayette R-III once a building-level team determines that this is in the best educational interest of the student. A student with a documented medical or psychological condition that prevented the student from attending school during the previous semester shall be exempt from the requirement that a student is enrolled full-time in and attend a public school for at least one semester in order to enroll in MOCAP courses.

Alternative Method of Instruction Plan

What is an Alternative Method of Instruction Plan (AMI)?

The Fayette School District has worked through a collaborative process to implement an Alternative Method of Instruction (AMI) plan to be utilized on days school is closed due to inclement weather, illness, exceptional emergency circumstances, or other natural disasters. It will be at the district's discretion on whether the school is considered "closed" or if an "AMI" day needs to be implemented.

What is the goal of AMI?

The goal of the AMI plan is to embed curriculum with learning activities focused on reinforcement of critical learning standards, enrichment activities, or support for further skill development. Consistent practice and exposure to skills without interruption is the most effective way to ensure student understanding and mastery of content knowledge is achieved. AMI simply allows for the continuation of learning when students miss days of regular instruction. Important items to remember about AMI days:

- Students will NOT attend school on an AMI day. All students will have assigned work to be completed at home these days.
- AMI days count as instructional days and do not have to be made up at the end of the school year if students and staff complete assigned work.
- Students who do not complete the work will be marked absent for the related AMI day.
- K-4 will utilize packets and fifth grade will assign work using Google Classroom.

We will notify all guardians, as we have in the past, via text alert and through local television stations in the event of school closures and use of AMI days. In the event of school closing, teachers will be accessible for questions, clarification, and feedback through email.

DALY Elementary Expectations Matrix

	Classroom	Playground	Restroom	Hallways	Cafeteria	Morning Gym/Hallway	Bus	Dismissal	All Settings
Be Responsible	<p>Follow adult directions the first time given.</p> <p>Complete and return all homework.</p> <p>Leave unnecessary items at home.</p> <p>Take care of classroom belongings.</p>	<p>Follow playground rules.</p> <p>Dress appropriately for the weather.</p>	<p>Follow restroom rules.</p> <p>Use stall door appropriately.</p> <p>Return to class when finished.</p>	<p>Keep voices off.</p> <p>Keep hands at your side.</p> <p>Face forward and walk in a straight line.</p>	<p>Walk and stand quietly in line.</p> <p>Stay in appropriate line order.</p> <p>Stay seated in the cafeteria.</p> <p>Raise hand when you need something.</p> <p>Place trash in trashcans.</p>	<p>Take care of your belongings.</p> <p>Sit quietly in grade area.</p> <p>Use a quiet voice.</p> <p>Listen for teacher directions.</p>	<p>Follow bus rules.</p> <p>Keep all things in your back pack.</p> <p>Use a quiet voice.</p> <p>Sit on seat.</p>	<p>Bring note if routine changes.</p> <p>Quietly line up.</p> <p>Walk down the hallway.</p> <p>Have things in your back pack before you leave your room.</p>	<p>Follow adult directions the first time given.</p> <p>Get quiet if High Five sign is given.</p> <p>Keep hands, feet, and unkind words to self.</p>
Be Respectful	<p>Keep hands, feet, and unkind words to themselves.</p> <p>Raise your hand to talk.</p> <p>Work quietly and complete your assignment.</p>	<p>Follow adult directions the first time give.</p> <p>Show good sportsmanship.</p>	<p>Allow for privacy of others.</p> <p>Keep hands, feet and unkind words to self.</p> <p>Keep voices off.</p> <p>Take turns.</p> <p>Keep lights on.</p> <p>Keep stalls free of graffiti.</p>	<p>Keep voices off.</p> <p>Bulletin boards/displays are for eyes only.</p> <p>Quiet walking feet.</p>	<p>Use a quiet voice and talk only to kids beside you.</p> <p>Engage in appropriate conversation and behavior.</p> <p>Eat only your food.</p> <p>Use your manners.</p> <p>Keep your area clean.</p>	<p>Use a quiet voice.</p> <p>Be considerate of peoples' things.</p>	<p>Use a quiet voice.</p> <p>Be polite.</p> <p>Be considerate of other peoples' property.</p>	<p>Walk only.</p> <p>Use a quiet voice.</p> <p>Keep hands, feet, and unkind words to self.</p> <p>Bulletin boards/displays are for eyes only.</p>	<p>Take care of school property.</p> <p>Be fair, kind & respectful to others.</p> <p>Keep hands, feet and unkind words to self.</p> <p>Use appropriate language.</p>
Be Safe		<p>Use equipment properly.</p> <p>Walk on the sidewalk.</p>	<p>Walk only.</p> <p>Be safe at all times.</p>	<p>Walk only.</p> <p>Face forward and walk in straight line.</p>	<p>Walk only.</p>	<p>Walk only.</p> <p>Go straight to the gym or grade level hallway.</p>	<p>Sit quietly, facing forward.</p> <p>Only use the aisle to get on or off the bus.</p>	<p>Walk down hallway or sidewalk in line.</p>	

Please refer to the Playground, Restroom and Bus rules on the following page.

MATRIX RULES/EXPECTATIONS

Playground Rules	Bus Rules	Restroom Rules
<p>Follow Playground Rules</p> <ul style="list-style-type: none"> ● Use good sportsmanship. ● Walk only on the sidewalk out to the playground. ● Keep hands off of other people’s coats, hoods, etc. ● Stay off the fence and trees. ● Leave the bark and leaves of the trees alone. ● Rocks, sticks, mulch and dirt stay on the ground. ● When the whistle blows line up quickly and quietly. ● Walk up the sidewalk and turn off voices as you enter the building. <p>Use Equipment Properly</p> <ul style="list-style-type: none"> ● Tag will be played off of all equipment. ● Take turns on the equipment. ● Slide: One person at a time. Go feet first down. Sit on your bottom when going down. Get off quickly as you can. ● Swings: Sit on bottom while swinging. Swing by yourself without help from a friend. Slow swing down before getting off. Stay away from swings if you are not swinging. ● Monkey bars: Keep hands about head while climbing. Climb in one direction. Circular bars only use if you can reach by standing or jumping up. ● Parallel bars: Hold on with hands. While on top always sit holding on. ● Spider Web: Have feet and at least one hand on the bars at all times. Only play right side up. 	<p>Follow Bus Rules</p> <ul style="list-style-type: none"> ● Be on time for the bus ● Wait for the bus driver to tell you when it is okay to cross the road. ● Sit quietly on your bottom in the bus seat. ● Stay in your seat. ● Follow the bus driver’s directions the first time they are given. ● Keep food and drinks in your back pack. ● Respect bus property or cost of damage will be paid by the students’ family. ● Ride ONLY the bus for which you have been assigned, unless you have written permission from an adult. ● Get off the bus ONLY at your assigned bus stop. ● Only use the aisle to get on or off the bus. 	<p>Follow Restroom Rules</p> <ul style="list-style-type: none"> ● Use restroom for intended purposes. ● Flush toilet. ● Use 1 squirt of soap and water to wash hands. ● Throw away towels. ● Keep and leave restroom clean.

Daly Elementary Kindergarten-2nd Grade Discipline Matrix

Offense	1st Referral	2nd Referral	3rd Referral	4th Referral
Academic Dishonesty	Zero on assignment	½ day ISS, zero on assignment	1 day ISS, zero on assignment	2 days ISS, zero on assignment
Arson	10 days OSS, referral to authorities and Superintendent	10 days OSS, referral to authorities and Superintendent	10 days OSS, referral to authorities and Superintendent	10 OSS, referral to authorities and Superintendent
Assault	3 days OSS	5 days OSS	10 days OSS	10 OSS and referral to Superintendent
Boisterous conduct (horseplay, shoving, loud arguments, etc.)	½ day ISS	1 day ISS	2 days ISS	3 days ISS
Bullying / Harassment See board policy (JFCF)	1 day ISS	2 days ISS	3 days ISS	1 day OSS
Cell phones and non-academic electronic devices (toys included)	Held in office for parent	Held in office for parent	Held in office for parent	Held in office for parent, 1 day ISS
Dangerous Items- Possession	1 day ISS and referral to Superintendent	1 days OSS and referral to Superintendent	3 OSS and referral to Superintendent	5 OSS and referral to Superintendent
Defiance of Authority	½ day ISS	1 day ISS	2 days ISS	3 days ISS
Dishonesty	½ day ISS	1 day ISS	2 days ISS	3 days ISS
Disruptive Conduct or Speech	½ day ISS	1 day ISS	2 days ISS	3 days ISS
Disrespectful Conduct or Speech	½ day ISS	1 day ISS	2 days ISS	3 days ISS
Drugs/Alcohol- Possession/Sale/Purchase/ Distribution/Consumption of illegal or controlled substance or alcohol	5 days OSS and referral to Superintendent	10 days OSS and referral to Superintendent	10 days OSS and referral to Superintendent	10 days OSS and referral to Superintendent
Extortion to Students	3 days OSS	5 days OSS	8 days OSS	10 days OSS and referral to Superintendent
Extortion to Teachers	3 days OSS	5 days OSS	8 days OSS	10 days OSS and referral to Superintendent
False Alarms	1 day OSS and referral to Superintendent	3 days OSS and referral to Superintendent	5 days OSS and referral to Superintendent	10 OSS and referral to Superintendent
Fighting with fist/hands/feet	1 day ISS	1 day OSS	2 days OSS	5 days OSS
Repeated Referral after 4 th Offense	3 days OSS	4 days OSS	5 days OSS	5+ days OSS and referral to Supt.
Sexual Harassment	1 day ISS and referral to Superintendent	1 day OSS and referral to Superintendent	3 days OSS and referral to Superintendent	5 days OSS and referral to Superintendent
Technology Misconduct	Restitution, Computer restrictions	Restitution, Computer restrictions	Restitution, Computer restrictions	Restitution, Computer restrictions
Theft under \$25 (restitution required)	1 day ISS	1 day OSS and referral to Superintendent	2 days OSS and referral to Superintendent	5 days OSS and referral to Superintendent
Theft over \$25 (restitution required)	1 day ISS	2 days OSS and referral to Superintendent	5 days OSS and referral to Superintendent	10 days OSS and referral to Superintendent
Threats to Teacher	5 days OSS	7 days OSS	8 days OSS	10 days OSS and referral to Superintendent
Threats to Students	3 day OSS	5 days OSS	8 days OSS	10 days OSS and referral to Superintendent

Tobacco- Possession / Usage	1 day ISS	1 day OSS	2 days OSS	5 days OSS
Vandalism (restitution required)	1 day ISS Restitution	1 day OSS Restitution	2 days OSS Restitution	5 days OSS Restitution
Weapons- Possession of OR use of	10 days OSS and referral to Superintendent			

Daly Elementary 3rd-5th Grade Discipline Matrix

Offense	1st Referral	2nd Referral	3rd Referral	4th Referral
Academic Dishonesty	Zero on assignment	1 day ISS, zero on assignment	2 days ISS, zero on assignment	3 days ISS, zero on assignment
Arson	10 days OSS, referral to authorities	10 days OSS, referral to authorities	10 days OSS, referral to authorities	10 days OSS, referral to authorities
Assault	5 day OSS	5 days OSS	10 days OSS	10 OSS and referral to Superintendent
Boisterous conduct (horseplay, shoving, loud arguments, etc.)	1/2 day ISS	1 day ISS	2 days ISS	1 day OSS
Bullying / Harassment See board policy (JFCF)	1 day ISS	2 days ISS	1 day OSS	2 days OSS
Cell phones and non-academic electronic devices (toys included)	Held in office for parent	Held in office for parent	Held in office for parent	Held in office for parent, 1 day ISS
Dangerous Items- Possession	1 day ISS	1 days OSS	3 days OSS and referral to Superintendent	5 OSS and referral to Superintendent
Defiance of Authority	1/2 day ISS	1 day ISS	2 days ISS	3 days ISS
Dishonesty	1/2 day ISS	1 day ISS	2 days ISS	3 days ISS
Disruptive Conduct or Speech	1/2 day ISS	1 day ISS	2 days ISS	3 days ISS
Disrespectful Conduct or Speech	1/2 day ISS	1 day ISS	2 days ISS	3 days ISS
Drugs/Alcohol- Possession/Sale/Purchase/ Distribution/Consumption of illegal or controlled substance or alcohol	5 days OSS and referral to Superintendent	10 days OSS and referral to Superintendent	10 days OSS and referral to Superintendent	10 days OSS and referral to Superintendent
Extortion to Students	3 days OSS	5 days OSS	8 days OSS	10 days OSS and referral to Superintendent
Extortion to Teachers	3 days OSS	5 days OSS	8 days OSS	10 days OSS and referral to Superintendent
False Alarms	1 OSS and referral to Superintendent	3 OSS and referral to Superintendent	5 OSS and referral to Superintendent	10 OSS and referral to Superintendent
Fighting	2 days ISS	1 day OSS	3 days OSS	5 days OSS
Public Display of Affection	Warning and parent contact	½ day ISS	1 day ISS	2 days ISS
Repeated Referral after 4 th Offense	3 days OSS	4 days OSS	5 days OSS	5+ days OSS and ref. to Superintendent
Sexual Harassment	1 day ISS and referral to Superintendent	2 days OSS and referral to Superintendent	3 days OSS and referral to Superintendent	5 days OSS and referral to Superintendent
Technology Misconduct	Restitution, Computer restrictions	Restitution, Computer restrictions	Restitution, Computer restrictions	Restitution, Computer restrictions
Theft under \$25 (restitution required)	1 day ISS	1 day OSS and referral to Superintendent	2 days OSS and referral to Superintendent	5 days OSS and referral to Superintendent
Theft over \$25 (restitution required)	1 day ISS	2 days OSS referral to Superintendent	5 days OSS referral to Superintendent	10 days OSS referral to Superintendent
Threats to Teacher	5 day OSS	7 days OSS	8 days OSS	10 days OSS and referral to Superintendent
Threats to Students	1 day OSS	5 days OSS	8 days OSS	10 days OSS and referral to Superintendent

Tobacco- Possession / Usage	1 day ISS	1 day OSS	2 days OSS	5 days OSS
Truancy	Parent contact, referral to Juvenile Office			
Vandalism (restitution required)	1 day ISS Restitution	1 day OSS Restitution	2 days OSS Restitution	5 days OSS Restitution
Weapons- Possession of OR use of	10 days OSS and referral to Superintendent			

Student Code of Conduct

All School personnel have the responsibility to instruct, guide and supervise students during school and school-sponsored activities with the objectives of promoting positive learning experiences and responding effectively to unacceptable student behavior. Proper instruction and supervision is everyone's responsibility and, in large measure, will produce good student behavior.

Discipline actions for behavior violations will be taken by responsible staff, with parent involvement in every situation possible to remediate and/or correct unacceptable student behavior. Daly Elementary has implemented three school-wide expectations to explicitly teach positive behavior:

1. Be Safe
2. Be Respectful
3. Be Responsible

The following are disciplinary, remedial, and/or corrective action processes to be used by staff members:

1. Conference(s) will be held with the student and the teacher, principal and/or assistant principal who observed, or who is responding to, the unacceptable student behavior in order to obtain all available information related to the subject. Parents will participate in the conference(s) as the situation warrants to become informed, to contribute to solutions, and to be part of the disciplinary actions to be taken.

It is recognized that there may be times when school personnel must talk to a student immediately to discuss unacceptable behavior. The student will have the opportunity to respond and explain the situation, and that such initial conference will be between the student and school personnel only, either because the immediacy of the situation so requires, because parents are unavailable, or both.

2. The staff members (teachers, and/or principal) will evaluate the information obtained, review the disciplinary action options, and determine, in their judgment, the most reasonable action choice(s).
3. The objectives of any disciplinary action to be used by the appropriate school staff member are: (1) to achieve remediation and to correct any unacceptable student behavior; (2) to develop the student's character and power of self-control; and (3) to interact with the student in a way so that the disciplinary action results in a positive and acceptable behavior change outcome. Depending on the nature of the unacceptable student behavior, the indicated disciplinary actions or options (not all-inclusive or necessarily in sequence) include:

The teacher may have:

- A conference with the student.
- The student moved in the classroom.
- The student assigned specific educational assignments or tasks.
- The student utilizes the focus room.
- The student referred to the principal for appropriate action.

The principal may:

- Place the student in detention and give assigned tasks by the teacher; parents are informed.
- Contact or hold a conference with the student and his or her parents for the purpose of accomplishing acceptable student behavior.

- Refer the student to other school departments (counseling), or other educational, medical, social, or governmental units for assistance.
- Place the student in in-school suspension.
- When other remedial and corrective options have not been successful, or suspension is specified or indicated by conduct, suspend the student from school for a period of time not to exceed 10 days, or by the superintendent in cases exceeding 10 school days to a maximum of 180 school days.
- File charges for illegal behavior against the student with governmental authorities having jurisdiction.
- Recommend student expulsion when all other actions have not been successful or the nature of the behavior violation requires this action.

The exercise of reasonable judgment, respect for the rights of the person, and compliance with legal procedural requirements must be observed in cases of unacceptable behavior. Any conduct not included in JG-R2, JG-R3 AND JG-R4, or an aggravated circumstance of any offense of an action involving a combination of offenses may result in disciplinary consequences that extend beyond the code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in the code of conduct, as allowed by law. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to not be appropriate for the action or not in the interest of the district, the superintendent or designee may increase the consequences listed in the code of conduct, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school playgrounds, parking lots, school buses or at a school activity whether on or off school property.

General Behavior

We utilize a clip chart system for our Kindergarten students. Our clip chart is designed to give students the ability to correct unacceptable behavior throughout the day, as well as celebrate when desired behavior is noticed.

Positive office referrals are given to students when they are exhibiting one of our three school wide rules of being respectful, responsible, and safe or are exhibiting our character traits. Students are celebrated for this recognition.

Students who ride the bus should realize that it is a privilege to ride it. Safe delivery of students to and from school is the foremost concern on our school buses. This is best done in an atmosphere where the drivers' attention is on the road. Inappropriate behavior will be referred to the principal's office.

In the cafeteria, students will sit with their class. The cafeteria staff, cashier, and staff on duty are considered school staff and are to be respected as such. No soda is allowed in the cafeteria.

Students are to keep all toys, trading cards, and non-educational items at home to not distract from learning. The school district is not responsible for lost or stolen items.

On the playground, students are to be respectful of each other and to share the equipment so that all have a chance to play with and on the equipment. No jumping from the equipment is permitted.

Discipline

You, the parents, and we, the staff at Daly Elementary School believe:

- that order and good discipline are necessary to the safe and effective operation, and for the achievement of the educational objectives of our school's atmosphere conducive to learning.
- that all students have a right to learn, and that all teachers have a right to teach without disruption by misbehavior by any student.
- that all students can behave in an appropriate manner.
- that each student is responsible for his own behavior, regardless of the behaviors of others.
- that parents, staff, and administrators have the right and responsibility to discipline any student who chooses to disrupt or who refuses to comply with the Daly discipline codes.
- that the development of such behavior in students is a function of both the home and the school.

In-School Suspension (ISS)

In-school suspension (ISS) has been created to provide an administrative alternative to out-of-school suspension. Students assigned to ISS will report to the office each morning of their assignment. Assignments from Core academic teachers will be provided for all students. DES utilizes the Focus Room for ISS. This is an environment designed to give students a time away from a situation that occurred, time to complete missing/incomplete work or tests and materials to complete assignments that they are missing.

Guidelines for ISS are as follows:

1. Parental notification.
2. Students will report directly to the principal's office upon their arrival at school.
3. Absence is the only excuse for not serving an ISS assignment. The student who was absent will make up their ISS assignment immediately upon their arrival at school.
4. The student's school work will be taken to the ISS center. Class assignments will pertain directly to their class work. Credit will be given for the quality of the work.
5. Students in ISS will be assigned to a study area. The supervisor will be the only one that they will be allowed to talk to during their ISS assignment. Any other breaks for restroom and lunch will be controlled by the supervisor.
6. The superintendent and building principals are the only school personnel who can assign ISS. The maximum number of days a student can be assigned to ISS by the principal at one time is ten (10). The Superintendent has the right to assign more days.
8. Student violating the ISS guidelines will be suspended for the full length of the time designated by the original rule infraction.
9. The school personnel will utilize a variety of positive measures to reinforce proper behaviors and attitudes.

Out of School Suspension (OSS)

A student can be placed on Out of School Suspension by the principal for as few as one (1) day and for as many as ten (10) consecutive school days. During a period of OSS, the student is not authorized to attend school, be on school property, or participate in any school-sponsored activities. ***Students may complete assignments to understand the content, but no credit will be given for assignments while students are placed on OSS. Students are able to make up tests and projects.*** OSS is the most severe disciplinary action with the exception of being formally expelled from school by an act of the Board of Education. Any suspension of school for more than ten (10) consecutive school days will come from the Superintendent of Schools. Parents/Guardians of students suspended for more than ten (10) school days may make a written request for a hearing before the Board of Education. This request will be addressed to the Superintendent who will review all matters concerning the suspension and refer the request for a Board hearing.

The following Discipline Codes are in effect in classrooms, hallways, cafeteria, restrooms, libraries, playgrounds, school functions at Fayette or away from Fayette, and anywhere that you are representing Daly Elementary School.

Discipline Code for Grades K-5

The population of the Fayette R-III Schools believes that school is a safe atmosphere for learning. In order to preserve this notion, the following rules and regulations have been developed to assist in ensuring that belief. The behaviors are those that we feel detract from the safe operation of Daly Elementary School. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

In all situations where a child is sent to the office (major office referrals), the parent will be notified by phone or email. All behavior referrals will be given to the student to be brought home.

Academic Dishonesty: Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics

Alcoholic Beverages, Drugs, or Narcotics (see Board policies JFCH and JHCD): A student shall not knowingly buy, sell, possess, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, mind-altering chemical, or intoxicant of any kind while on school property, a school-sponsored trip, or school activity (home or away).

Use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule, if placed in the control of school personnel, (teacher or school nurse). Over the counter drugs, such as pain relievers, cough drops, inhalers, etc. shall be placed in control of a teacher or school nurse. If in doubt, call the school nurse or office.

As these offenses are extremely dangerous to both the individual and society, a student's disciplinary record will be kept for the length of time he/she attends the Fayette R-III Schools, and the student will be subject to sequential disciplinary actions. Simply stated, this means that a student does not begin each year with a clean record for failure to comply with the prohibition against all alcoholic beverages, unauthorized drugs, and narcotics.

Any staff member having reason for suspecting drug, alcohol, or narcotic abuse by a student should inform the principal. The principal will investigate the situation, and if warranted, will call the parent and express concern.

Arson: Starting or attempting to start a fire or causing or attempting to cause an explosion.

Assault:

- A. Attempting to cause injury to another person or intentionally placing another student in reasonable fear that physical injury is likely to happen or physically injuring another person.
- B. Attempting to cause serious physical injury to another person; killing or causing serious physical injury to another.
- C. Verbal (see swearing or use of unacceptable language)

Boisterous Conduct: Engagement in horseplay activity, including but not limited to: shoving, kicking, pushing, invading personal space, and loud arguing.

Bullying / Harassment (see Board policy JFCF): Repeated and systematic intimidation, harassment and attacks on a student or multiple students, perpetuated by individuals or groups. Bullying includes, but is not limited to: physical violence, verbal taunts, name-calling and put-downs, threats, extortion or theft, damaging property, and exclusion from a peer group.

Bus Misconduct (see Board policy JFCC and regulation JFCC-R): Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, bus-riding privileges may be suspended or revoked.

Cell Phones and Non-Academic Electronic Devices: Students will not be allowed to use or have in their possession cell phones and non-academic electronic devices before school and during the school day. If a student brings a cell phone or electronic device to school, they are to be turned off prior to entering the school building and kept in the student's backpack. Students who use cell phones and electronic devices after the regular school day will be expected to use them in an appropriate manner. Students found using cell phones and electronic devices inappropriately will be considered in violation of this policy. Items that might detract from the normal educational process should not be brought to school. These items include but are not limited to electronic games, audio equipment, iPods, MP3 players, watches that carry calling/texting capabilities, and communication devices such as cell phones, etc. *The school district is not responsible for lost or stolen cell phones/non-electronic devices as students are to have these off and kept in their backpacks.*

Dangerous Items: Possession of explosive devices or objects that can reasonably be considered dangerous through method of its use or function. Threats of possession of any fireworks or other dangerous items on school property, during school hours or school activities, also fall into this category. These items may be considered weapons and as such may be subject to disciplinary action as required by law and Board policy.

Defiance of Authority: Refusing to follow reasonable directions of school authorities or deliberately disobeying school rules and policies.

Dishonesty: To act dishonestly, to deceive, or convey a false impression, or withholding information when questioned by school personnel.

Disrespectful Conduct: Inappropriate behavior or behaving as a nuisance by being offensive to public order of decency.

Disrespectful Speech: Using oral, written, and/or body language which is offensive and not acceptable on school premises. The building principal determines what is or is not appropriate language.

Disruptive Conduct: Any conduct or behaviors that do not follow classroom/school expectations and/or impedes the learning of others or that interferes with the classroom/school environment.

Disruptive Speech: Any oral, written and/or nonverbal language which does not follow classroom expectations and/or impedes the learning of others or that interferes with the classroom/school environment.

False Alarms: Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening, disturbing or causing the evacuation or closure of school property.

Fighting: An open hand-to-hand conflict, usually between two or more persons in which blows are exchanged and anger displayed. A fight is an assault in the third degree and a report to authorities is required by law.

Public Display of Affection: Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.

Sexual Harassment of employees, volunteers, student teachers, and/or students is strictly prohibited in the Daly Elementary School and the Fayette R-III School District. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, or other verbal or physical sexual conduct. (See policy AC and regulation AC-R.)

Technology Misconduct (see Board policy EHB and regulation EHB-R)- Attempting, regardless of success, to gain unauthorized access to a technology system or information; to use district technology to connect to other systems in evasion of the physical limitations of the remote system; to copy district files without authorization; to interfere with the ability of others to utilize district technology; to secure a higher level of privilege without authorization; to introduce computer "viruses," "hacking" tools, or other disruptive/destructive programs onto or using district technology; or to evade or disable a filtering/blocking device. Violation other than those listed in "a," or of Board policy EHB and regulation EHB-R, administrative procedures or etiquette rules governing student use of district technology.

Theft: Taking, or trying to take, or being in possession of things that were taken or items not belonging to that person.

Threats or Extortion: Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.

Tobacco Possession/Usage (see Board policies AH and JFCG): Parental conference upon the return of the student to class with the administrator exercising other disciplinary options.

No student shall carry or use tobacco products:

- (a) in any school building or on school property at any time; or
- (b) on any school bus; or
- (c) during or after school activities, both home and away.

Truancy: (see Board policy JEDA): Being absent from school or a class without the permission of both the school and the parent; having excessive non-justifiable absences, even with the consent of parents/guardians. The proper authorities will be notified. The attendance policy (JED) also discusses truancy.

Vandalism (see Board policy ECA): The willful damage or the attempt to cause damage to real or personal property belonging to the school, staff, or student.

Weapons: (see Board policy JFCJ)

- A. Possession or use of any instrument or device, other than those defined in 18 U.S.C. 921 or 571.010, RSMo, which is customarily used for attack or defense against another person; or any instrument or device used to inflict physical injury to another person. Report to authorities is required by law.
- B. Possession or use of a firearm as defined in 18 U.S.C. 921 or any instrument or device defined in 571.010, RSMo. or any instrument or device defined as a dangerous weapon in 18 U.S.C. 930(g)(2).

***Decisions made regarding student discipline will be at the discretion of administration.**

Safe Schools Act

Under the regulations of the Safe Schools Act, student dismissal will be recommended to the Superintendent for, but not limited to the following actions: first or second degree murder, kidnapping, first or second degree assault, forcible rape, forcible sodomy, burglary in the first or second degree, robbery in the first degree, distribution of drugs to a minor, arson in the first degree, voluntary or involuntary manslaughter, felonious restraint, or possession of a weapon. All of the above offenses are criminal acts; legal authorities will be notified after each offense. Weapon examples are as follow: Firearm, knife, brass knuckles, blackjack, explosives, explosive weapons, gas gun, or any other implement that is used to harm another student. Discipline and suspension policies or procedures have been written and will be implemented beginning the first (1st) day of school.

If you have any questions regarding the compliance with the Safe Schools Act legislation, please contact the Superintendent of Schools, 705 Lucky Street, Fayette, MO 65248, or telephone 660-248-2153.

Hazing

Hazing will be considered harassment in the discipline policy. Hazing is defined as any activity that would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purpose of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity. Hazing may occur even when all students involved are willing participants. (see Board policy JFCF)

Student Dress Code

The Fayette R-III School District encourages all students to dress in a manner that reflects good taste and style appropriate for regular school day attendance. Students are expected to dress in a fashion, which will not:

1. Disrupt the educational process;
2. Constitute a health or safety hazard;
3. Promote the proliferation of gang-related activity; or
4. Violate civil law or district policy.

The school administration recommends that each student be well-groomed at all times. Recognizing that some students will abuse dress privileges, the following limitations will be enforced:

1. Extreme brevity of attire will not be acceptable.
2. Hats, bandanas, sunglasses and other forms of head-gear shall not be worn within the school building and are to be removed upon entering the building.
3. Forms of clothing that must not be worn in school:
 - a. Advertisement of alcohol, tobacco, drugs, and other types of controlled substances;
 - b. Inappropriately suggestive;
 - c. Demeaning to others;
 - d. Profane or obscene; or
 - e. Specifically relating to gang-type activity.
4. Appropriate shoes should be worn to allow for participation in classroom and physical education activities.
5. No other disruptive attire.

Missouri Department of Elementary & Secondary Education
Every Student Succeeds Act of 2015 (ESSA)
COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)².

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
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Complaints filed with LEA 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	Complaints filed with the Department 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to private school children handled differently?
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1. What is a complaint under ESSA?

For these purposes, a complaint is an allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to locally developed and adopted procedures.

¹ Programs include Title I, A, B, C, D, Title II, Title III.A.2, Title IV.A, Title V 4/17 ² In compliance with ESSA Title XIII- Part C. Sec. 8304(a)(3)(C)

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of fifty calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within forty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within ten days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, and/or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to private school children handled differently?

If the complaint is an LEA is not providing equitable services for private school children, in addition to the procedures listed in number 7 above, the complaint will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Departments' resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. An independent on-site investigation may be conducted if the Department determines that it is necessary. The investigation may be continued beyond the thirty-day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education

FAYETTE R-III SCHOOL DISTRICT INFORMATION

The Fayette R-III School District Board of Education is committed to maintaining a workplace and educational environment that is free from discrimination and harassment in admission or access to, or treatment or employment in, its programs, services, activities and facilities. In accordance with law, the district strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The Fayette R-III School District will provide a free and appropriate public education to all students with disabilities who are residents of this school district, including those attending private/parochial schools, beginning on the child's third (3rd) birthday and through age twenty (20), regardless of the child's disability. The term "students with disabilities" as used in this statement includes all students defined as "handicapped" and "severely handicapped" in accordance with 162.675(1) and (3) RSMo and the Individuals with Disabilities Education Act (IDEA). Students with disabilities are students in the above age group that have been evaluated and identified in accordance with provisions under public law 94-142.

To review the Fayette R-III School District's Prohibition Against Discrimination, Harassment and Retaliation which includes the process for making a complaint and the procedure for investigations of discrimination, harassment and retaliation, please see Board Policy AC, available on the District's website.

Inquiries or concerns regarding the Fayette R-III School District's programs and activities or civil rights compliance should be directed to: Title IX Coordinator/Compliance Officer, Mrs. Melissa Duren at 705 Lucky St. Fayette, MO 65248; telephone: 660-248-2153. Inquiries and complaints may also be directed to the Kansas City Office for Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106; telephone: 816-268-0550; FAX: 816- 823-1404; TDD: 877-521-2172; e-mail: OCR.KansasCity@ed.gov.

Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the principal or appropriate official, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has

contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. [Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

5. The district has determined that the following information regarding the district's students is not harmful or an invasion of privacy and therefore will release this information without first obtaining parental consent. If a parent, guardian, person acting as a student's parent in absence of a parent or guardian, or the student (if 18 or older) does not want the district to release the information listed below, they must notify the district in writing within ten (10) days of receiving this handbook of the information they do not want released. The following information may be released without obtaining parental consent: Student's name; parent's name; address; telephone number; electronic mail address; date and place of birth; grade level; major field of study; enrollment status (e.g., full time or part-time); participation in officially recognized activities and sports including audiovisual or photographic records of the openly visible activities thereof (e.g., artistic performances, sporting contests, assemblies, service projects, awards ceremonies, etc.); weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; most recent previous school attended; and photographs including photographs of regular school activities that do not disclose specific academic information about the child and/or would not be considered harmful or an invasion of privacy.

6. Pursuant to federal law, military recruiters and institutions of higher education may request and receive the names, addresses and telephone numbers of all high school students, unless their parents or guardians notify the school not to release this information. Please notify the district if you do not want this information released.

Prepared by U.S. Department of Education, Family Policy Compliance Office

******Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.***

Parent Right-to-Know

Our district is required to inform you of certain information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by a paraprofessional and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title 1.A. funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title 1. A.
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Parental Information and Resource Center (PIRC)

The Parental Information and Resource Center (PIRC) program is funded by the US Department of Education, Office of Innovation and Improvement, established to provide training, information, and support to parents and individuals who work with local parents, districts, and schools that receive Title I.A funds. PIRCs provide both regional and statewide services and disseminate information to parents on a statewide basis.

PIRCs help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement, and that strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children; and to assist parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel.

The recipients of PIRC grants are required to: serve both rural and urban areas, use at least half their funds to serve areas with high concentrations of low-income children, and use at least 30 percent of the funds they receive for early childhood parent programs.

Centers must include activities that establish, expand, or operate early childhood parent education programs and typically engage in a variety of technical assistance activities designed to improve student academic achievement, including understanding the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of that data for such things as opportunities for supplemental services and public school choice afforded to their children attending buildings in school improvement.

PIRCs generally develop resource materials and provide information about high quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient (LEP) children enrolled in elementary and secondary schools.

Missouri has two PIRCs – one in St. Louis and one in Springfield. For service and contact information, go to their website at <http://www.nationalpirc.org/directory/MO-32.html>

Student Retention

Failure to make adequate progress toward achievement of grade level standards will result in a recommendation for retention. When a teacher identifies a child as a possible candidate for retention, they will notify the principal and conduct a conference with the parent/guardian. Students at risk for retention will be provided with increased academic support including frequent research-based interventions shown to stimulate academic achievement. In addition to educational progress, the teacher and principal will also consider non-academic factors related to retention (i.e., age, behavior, emotional needs, attendance, parent input). In accordance with Board policy, the District's administrative staff will make the final decision regarding assignment of students to grade levels or classes. Students receiving special education services will be placed in accordance with law. If a student is recommended for retention, parents will be notified no later than mid-term of the third quarter.

Student Grading and Marking Policy

Evaluation of student progress is vital to learning. It is the teacher's responsibility to make periodic evaluations of student progress and report to you, the parent(s). Two types of evaluations are sent home with each child. The first is a progress report which comes home at mid-quarter. The second is a grade card received at the end of each quarter or every nine weeks. Kindergarten through fifth grade utilizes an objective-based grade card based on standards. Mid-quarter ending dates as well as the ending dates for each quarter are published on the school district calendar.

Standards Based Grading

Standards based grading measures the mastery of the learning objectives, or how well students understand the material in class. It is based on a specific set of standards that students need to meet for each grade/content level. The standards at Daly Elementary School are aligned to the Missouri Learning Standards. Marks are not a comparison of one student to another, but rather a way to measure how well students are doing on grade level/course level standards. A standards based

approach allows parents and students to understand more clearly what is expected of students and how to help them be successful in their educational program. The primary goal of standards based grading is to improve student achievement by focusing instruction and the alignment of curriculum with the essential learning standards.

A standards based approach

- Indicates what students know and are able to do
- Scores indicate a student's progress toward the attainment of a standard
- Clearly communicates expectations ahead of time
- Is based on complex tasks, as opposed to rote memory
- Occurs when appropriate, not just on scheduled days
- Emphasizes the most recent evidence of learning
- Multiple methods of grade calculation are used to determine grades

Standards Based Grading Scale

1: Needs Guidance 2: Progressing 3: Standard is Mastered

Care Team

The Care Team is a multi-disciplinary group of teachers who meet on a regular basis to discuss the needs of struggling students. These teachers work collaboratively to create and plan specific Interventions which target the individual needs of every participating student. Student progress is reviewed and interventions are reevaluated at each Care Team meeting.

Annual Notification of Directory Information

The school district designates the following items as "Directory Information": student's name, parent's name, address, telephone number, electronic mail address, date and place of birth, grade level, major field of study, enrollment status (e.g. full-time or part-time), participation in officially recognized activities and sports including audiovisual or photographic records of the openly visible activities thereof (e.g., artistic performances, sporting contests, assemblies, service projects, awards ceremonies, etc.), weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received, most recent previous school attended and photograph including information about the child and/or would not be considered harmful or an invasion of privacy.

Emergency Information

Each student is required to have on file at the school office the following information:

1. Parent(s)/Guardian(s) name(s);
2. Complete and up-to-date address;
3. Home phone, cell phone and parent(s)/guardian(s) work phone;
4. Name, address and phone number of a person to contact in case parent/guardian cannot be reached;
5. Medical alert information.

It is very important for emergency and administrative reasons that every student maintains up-to-date records at the school office. Notify the school immediately if you have a change of address or any other important information such as phone number, emergency contact, marital status, etc. during the school year.

Health Services

Missouri requires that all students receive and continue to receive properly scheduled immunizations. By law students failing to show proof of immunization shall be denied enrollment. Exemptions from compliance must be in accordance with the provision of the law. An exemption form will need to be filled out and on file in the health office. Be sure to have copies updated when students are immunized.

All parents are required to fill out a **student health survey** form each year. This form is required by law and will remain in the health room office.

If a student becomes ill at school, he/she is to go to the health room to be checked by the nurse. The nurse will determine whether the child is to be sent home, rest in the health room for a while or return to class. Parent(s) are asked to make every effort to see that their child is picked up promptly when called by the nurse. Once someone is here to pick up a student, they are to sign the student out at the office.

Students with a temperature of 100 degrees or higher, with a contagious disease, or with head lice will be sent home until the situation has been relieved. In head lice cases, students will have their heads checked upon return to school.

All medication that a student needs to take during the school day needs to be placed in the security of either the school nurse or the classroom teacher by the parent. All prescription medications must be provided in the pharmacy labeled container it was prescribed in and brought to the health office. All medication will be stored in the health office with the exception of chronic health conditions. See Policy below:

Self-Administered Medications

An authorized prescriber or a student's IEP or 504 team may recommend that an individual student with a chronic health condition assume responsibility for his or her own medication as part of learning self-care. The district will allow students to self-administer medication for the treatment of asthma and anaphylaxis in accordance with this policy and law. The district may allow students to self-administer other medications in accordance with law. The district will not allow any student to self-administer medications unless:

1. The medication was prescribed or ordered by the student's physician.
2. The physician has provided a written treatment plan for the condition for which the medication was prescribed or authorized that includes a certification that the student is capable of and has been instructed in the correct and responsible use of the medication and demonstrated to the physician or the physician's designee the skill level necessary to use the medication.
3. The student has demonstrated proper self-administration technique to the school nurse.
4. The student's parents have signed a statement authorizing self-administration and acknowledging that the district and its employees or agents will incur no liability as a result of any injury arising from the self-administration of such medication unless such injury is a result of negligence on the part of the district or its employees or agents.

Wellness Policy

Our school was required by law, according to the "Child Nutrition and WIC Reauthorization Act of 2004", to put in place a local wellness policy. This policy hopes to promote total student and faculty/staff wellness. A "District Wellness Committee" was formed and much thought and discussion took place in preparation for implementing our plan. Areas reviewed include dietary guidelines, physical activity, mental health, nutrition education, community and family involvement, staff wellness, development, and training, and other positive health related issues. This committee continues to meet annually to evaluate our existing policies/program.

In order to comply with school policy, we again want to remind you that students cannot bring soda to school in their lunches. We also ask that if you are helping with school parties that soda not be used as drink refreshment. You may bring 100 % fruit juices, bottled water, flavored water, or sports drinks.

As another reminder, we ask for your cooperation when bringing snacks for school parties that they also follow the adopted nutritional guidelines. Acceptable snacks include baked chips or pretzels, trail mix, nuts, vegetables and ranch dip, animal crackers, graham crackers, peanut butter and crackers, or cheese and crackers. Please refrain from bringing cupcakes, cookies, candy, etc. These nutritional guidelines are available for your review with our Food Services Director. Also, find helpful information on our district website at www.fayette.k12.mo.us.

Thank you for your cooperation. If you have questions, please contact us at the following numbers.

Brent Doolin
Fayette R-III Superintendent
District Wellness Co-Coordinator
248-2153

Kelly Beeler
Fayette R-III Health Supervisor
District Wellness Co-Coordinator
248-3800

“The Child Nutrition and WIC Reauthorization Act of 2004 requires each school district that participates in a program under the National School Lunch Act to establish a local wellness policy for each school in the district by the beginning of the 2006-2007 school year.”

This policy hopes to promote total student and faculty/staff wellness. Avenues for supporting this policy will include dietary nutritional guidelines, physical activity, mental wellness, nutrition education, community and family involvement, staff wellness, development, and training, and other positive health related issues.

The following items will be available by contacting the Food Service Director located in the Daly/Clark Cafeteria or by calling (660) 248-3800 Ext. 1290 or will be available through the use of the Fayette R-III School District website.

- Nutrient analysis of district menus.
- List of appropriate foods that meet the district’s nutrition recommendations for snacks.
- List of ideas for healthy celebrations, parties, rewards, and/or fund-raising activities.

In regard to heightening awareness for the need for more physical activity, the Fayette R-III School District will:

- support efforts of parents/ guardians to provide their children with opportunities to be physically active outside of school;
- provide information about physical education and other school based physical activity opportunities available to students before, during, and after the school day;
- share information through the district’s website, newsletters, other take-home materials, special events, and/or homework about physical activity and physical education.

To this end, the Fayette R-III School District proudly supports the total wellness plan.